


Bushy Park Elementary School 2017-2018
 SCHOOL IMPROVEMENT PLAN AT-A-GLANCE



SCHOOL MOTTO	SCHOOL TARGETS AND STRATEGIES
 <p><i>Communicate Collaborate Connect</i></p>	<p>MATHEMATICS TARGET <i>Students in Grades 1-5 will improve to an average of 72.2% on Winter MAP 2018 Mathematics Assessments and reduce the seven -point percentage difference between girls achieving (65%) and boys achieving (72%) in Spring MAP 2017.</i></p> <p>READING TARGET <i>Students in Grades 1-2 will improve to an average of 69.6% on Winter MAP 2018 Reading Assessments. Students in the combined hispanic & white student groups will improve from an average of 48.5% (Spring MAP 2017) to an average of 57.5% (Winter MAP 2018)</i></p>
<p>HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	<p>STRATEGIES</p>
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>I Professional Learning: <i>Provide professional learning on the components of rich Mathematical tasks, guided writing instructional practices and word study.</i></p> <ul style="list-style-type: none"> • Surveys to involve staff input on professional learning. Reflect on results of survey feedback and subsequent needs assessment. This will take place at the beginning, middle and end of the year. • Professional learning will increase rigor in instructional practice as evidenced by observations, collaborative planning and assessment data.
<p>HCPSS OVERARCHING COMMITMENTS</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>II Collaborative Cycle of Planning/Instruction/Data Reflection: <i>Supports differentiated and challenging instruction for all students.</i></p> <ul style="list-style-type: none"> • Evidence of collaborative planning in team documentation for mathematics, guided writing and word study instruction with evidence of differentiated small group instruction and use of rich tasks • Evidence of guided writing, differentiated ELA and mathematics instruction with use or rich tasks through formal observations and learning walks. • Evidence of data conversations utilizing the Data Protocol to reflect on student performance on: teacher- selected assessments, benchmarks, MAP and PARCC <p>III Foster a Classroom Environment that Supports Productive Struggle: <i>Also Foster a Classroom Environment that Encourages Risk-Taking</i></p> <ul style="list-style-type: none"> • Collaborative Planning: Evidence of team documentation of problem based learning and strategies designed to support independence and to offer the opportunity to increase risk-taking and student stamina in reading, writing and math. • Implementation: Evidence of student participation in of problem based learning and strategies designed to support independence observed during formal observations and learning walks. • Student Performance: Evidence of time on task, growth data: progress in benchmarks, growth quotient in MAP